



Climate Resilient Life and Business Curriculum





Purpose: For years, training for women small businesses has focused on the key skills needed to run a business, such as money management skills, growing sales, and business planning. While these skills are clearly needed for starting and growing a business, most small business owners do not start and try to grow businesses in a perfect environment. Personal and business income shocks can result in poor outcomes in the personal and business life of an entrepreneur given they are intertwined. In many contexts, it's not a matter of *if* a shock will occur but *when*. With the impacts of climate change, women entrepreneurs across the globe are affected by common threats such as floods, droughts, and heat stress. Entrepreneurs have to consider how they will survive in very unpredictable environments as well as consider plans for rebuilding if their business has been negatively affected. The Climate Resilient Life and Business (CRLB) curriculum was designed to support a woman entrepreneur holistically by addressing the constant threat of climate shocks and stresses she faces and by providing her with tools to thrive as a woman entrepreneur in an ever-changing, often unstable environment. For MFIs, the CRLB curriculum is a way to "raise customer awareness of climate change" as outlined in the Green Index. Now, more than ever, personal and business resilience to climate change are key to protecting women entrepreneurs, their families and their livelihoods.

Module Organization: The CRLB curriculum is currently being developed in Spanish for implementation in Mexico and Argentina and is organized based on crisis management phases: mitigation, preparedness, response and recovery. The preliminary¹ sessions and their learning objectives are captured in the table below.

¹ Resilient Life Resilient Business (RLRB) was originally developed using COVID-19 as a shared threat that women entrepreneurs faced globally. C-RLRB is an adaptation of existing RLRB sessions in addition to two new climate-specific sessions. Adaptation and design of new sessions are still underway and the order as well as names and micro-learning objectives are still subject to change.

Crisis Management Phase	Session Name	Micro-Learning Objectives
Introduction	Climate change and heat stress	 Identified the impacts of climate change and specific concern of heat stress Reviewed strategies to face extreme heat in daily life
	2. Crisis management	 Reviewed the key actions for crisis management (mitigation, preparedness, response, recovery)
Mitigation	3. Initiate and grow an emergency fund	 Recognized benefits of an emergency fund Reviewed strategies for building an emergency fund (cutting costs, increasing revenue, saving)
	4. Implementing a zero waste approach	 Examined the impact individuals can have on the environment Identified practical steps people and small business owners can take to mitigate the effects of climate change in homes and businesses
Preparedness	5. Security plan for critical circumstances	 Reviewed the steps to develop a security plan (who you involve, developing evacuation routes, putting together an emergency "go" bag, etc.)
	6. My support networks	 Recognized the purpose and definition of a support network Determined how to develop a support network Determined characteristics of people or entities needed for a specific support network
Response	7. Cash flow analysis for business survival	 Reviewed steps for understanding business cash flow Identified the financial needs of the business based on cash flow analysis
	8. Debt capacity	 Studied the steps for determining one's debt capacity Established the amount of debt one can safely take based on current debt and income
	9. Stress management	 Examined what stress is and some of the symptoms it produces Reviewed strategies to reduce stress in a healthy way
	10. Prioritizing revenue and setting prices	 Reviewed strategies to pivot/improve the prices of products to increase revenue depending on product availability and input costs

Recovery	11. Introduction to financial services	 Reviewed the purpose of different financial products (when credit, when insurance, when savings, etc.) Examined the key features of financial products for business
	12. Integrating new learnings to rebuild my life	 Identified the key actions to take to achieve recovery after a crisis (what did I do well? What should I do better? How do I incorporate lessons for preparation for the next crisis?)

In addition to these CRLB sessions, sessions designed for the original RLRB curriculum also include the following topics. Instead of a focus on climate change, they use COVID-19 as a common risk entrepreneurs face:

Introduction to local Crisis Management (inclusive of GBV) Support	 Been introduced to a local support network and hotline number/contact information (for Central America, this is Cuentanos/IRC) Reviewed "what to expect" when you text/call
Prioritize Revenue: Product	Analyzed strategies to pivot/improve products to increase revenue
Prioritize Revenue: People	 Reviewed strategies to pivot/improve service to clients (and protect employees) to increase revenue
Client Contact List	 Reviewed the uses and benefits of a developing a contact list Reviewed the steps for creating a contact list
Prioritize Revenue: Place	 Examined the importance of "being in the right place" for increasing income Recognized some strategies for establishing a business in a new place
Prioritize Revenue: Promotion	 Studied strategies to pivot/improve promotion and marketing of business services/products to increase revenue
Am I ready to grow?	 Analyzed the cash flow of business to determine whether the business is ready to grow (versus survive)
Balancing Caretaking & Business	 Reviewed whether childcare and other responsibilities are met adequately and impact this can have on business growth

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